

5th and 6th Grade Choir Syllabus **2006-2007**

Units:

Quarter I: Good Vocal Technique, Basic Theory Principles,
Stage Presence, Fall Concert Music

Quarter II: Basic Theory Principles, Basic Sight Singing, Winter Concert Music

Quarter III: Basic Theory Principles, Solo/Ensemble Study, Spring Pop Concert

Quarter IV: Basic Theory Principles, End of the Year Concert

Grading:

Music theory : Worksheets, Ear Training, Sight Reading, etc., will be studied throughout the year and make up 1/4 of your grade.

Participation will take up 1/4 of your grade:

Daily Grade -Five daily points can be achieved per day. These are based on whether you come to class prepared (music/pencil), professional, on time, respectful and whether your attitude toward your director and your peers is appropriate.

Absences - Excused school absences do not count against your grade. Unexcused absences will count against your grade. (Students may have one unexcused absence per quarter to use as a study day!!)

Concert Reports will take up 1/4 of your grade:

A concert report is a one page critique on a vocal concert of your choice. You may not be a participant in this concert and it **must** include vocal music. There will be **one** per Semester. You must critique the vocalist's technique, musicality and dramatic performance for each piece performed.

Concerts will take up 1/4 of your grade.

Concert attendance - 100 points per concert.

Concerts are **mandatory** test experiences. Students must arrive on time and stay for the duration of the concert. (Mandatory concert dates on back.) If you have an excused absence from a concert, you will be required to make up the experience by writing a report on a related subject. (Given by Mrs. Nichols or Faust-Frodl) If you have an unexcused absence, you will receive a zero and will be unable to make up the concert grade. (Excused/Unexcused determined by Mrs. Faust-Frodl, Mrs. Nichols and Dr. Moore.) Appropriate behavior is mandatory and will be graded for the duration of the concert.

Concert attire: A white, collared, long-sleeve, buttoned down dress shirt; black slacks (no skirts or capris) and dark dress shoes. Ridgeview will provide a blue vest and bow tie. (Students are not allowed to bring them home as they are property of Ridgeview Classical's Vocal Dept.) The Final Choral Concert may have different concert attire than stated above depending on music selection and student costume availability.

Class Rules:

I. Always do your best.

II. Be Professional -

Treat others with Respect - you will receive the same.

Sharpen pencils before class begins.

Be prepared - unprepared students lose their points from their daily grade.

(Please have your music **and a pencil** ready at all times. We move quickly - notes will have to be made in the music daily.)

Take neat, legible notes - theory notes are your responsibility.

III. Listen with your mind, not just your ears.

Concerts

Mandatory concert dates are in **BOLD** print below - mark your calendars now!!!!

Madrigal Auditions - September 10-14, 2007

Faculty Recital - October 5, 2007

Fall Choral Concert - October 23, 2007 - 7:00pm

All School Play - November 15-17, 2007

Elementary Winter Concert - December 11, 2007- 5:30pm

Intermediate Winter Concert - December 11, 2007 - 7:00pm

Advanced Winter Concert - December 13, 2007 - 7:00pm

Madrigal Dinner - January 17-19, 2008

Spring Choral Concert - March 10, 2008 - 7:00pm

Large Group Contest - TBA

Musical - April 17-19, 2008

Mother's Day Small Ensemble Concert - May 9, 2008 - 5:30pm

Solo/Small Ensemble Festival - TBA

Elementary End of Year Concert - May 19, 2008 - 5:30pm

Intermediate End of the Year Concert - May 19, 2008 - 7:00pm

Advanced End of the Year Concert - May 20, 2008 - 7:00pm

Graduation - May 24, 2008 - 12:00pm

Please have a Parent or Guardian Sign and return the below section to Choir - This is your first assignment!

Due _____

I have read this syllabus and understand the requirements of Elementary Choir. I am aware of the mandatory concert dates and times and the consequences of not attending them.

Parent/Guardian _____ date: _____

Phone number: _____ email: _____