

Junior High Composition Syllabus

Mrs. Pait: 494-4620 ext. 135
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Grading:

Writing	40%
Spelling, Grammar.....	40%
Participation.....	20%

The junior high composition class will focus on two objectives: improvement of writing mechanics (spelling, grammar, punctuation), and writing composition (planning, organization, style, sentence structure). The class will dovetail with the core English classes by using the same literature materials within the composition class. There are several advantages of using the Core English materials. Students will be able to participate more effectively in their Core English classes because they have spent additional time reading, reviewing, and discussing in the composition class. Students will have an opportunity to improve writing study questions and essays. Finally they will be able to focus more on writing mechanics instead of being introduced to new texts.

Materials:

Students may use their Core English binders for the Composition Class. They must have a divider that is labeled Composition for the class materials.

1st Quarter: The Basics I

Spelling: Understanding the phonemes of spelling

Grammar: Parts of Speech 1, nouns, verbs, adjectives, adverbs, pronouns

Punctuation, capitalization: periods, question marks, capitalization rules

Writing: Planning, structure, organization

2nd Quarter: The Basics II

Spelling: Understanding and applying spelling rules

Grammar: Part of speech 2, phrases and clauses

Punctuation: commas, quotes

Writing: Use of specific language and vocabulary in writing

3rd Quarter: Issues in Writing

Spelling: Spelling problems

Grammar: Agreement issues (verbs, pronouns)

Punctuation: semicolon, colon

Writing: Coherence, transition

4th Quarter: Revision

Spelling: Editing and correcting spelling in writing

Grammar: Verb usage and tenses

Punctuation: Editing and correcting punctuation in writing

Writing: Editing for content and style

Parent's Signature

Student's Signature