

Algebra I

Mr. Yu

Attached, you will find a rubric describing how the grades in this class will be assigned. To earn a desired grade, you will have to be consistent at a certain level. I understand that individual ability levels will fluctuate during the year so I do not require that all work be at that level.

During class, you can help your grade by showing me that you are interested in learning. Each time you ask a question or participate in some manner you will be informally assessed. On most occasions, at the end of class, you will be given some assignment to practice the material discussed in class. I will collect these assignments randomly and will only discuss them if you bring it to my attention. If you do not do the practice either consistently or if your grade falls below a C-minus, I must notify your parents. You will also benefit from practicing outside of class because there will be formal assessments approximately once every three weeks. These are your opportunities to show me your level of understanding. I would advise that you keep these 'opportunities' because approximately once every two to three weeks, I will post grades to keep you current with what I believe your grade should be. If for any reason you disagree, you must notify me so that we can set up a meeting permitting us to straighten out our differences. At a meeting, you must come prepared to defend your argument. Please bring all work that you have done for the class to help with your case. If you come to two scheduled meetings during the semester without any material, you will automatically forfeit any chance in the future to defend your grade.

'Opportunities' will not have any grade on them. When you have an opportunity returned it will have a combination of circles, question marks and comments. Circles denote that the question at hand was done correctly. Although comments may indicate that not all mathematical concepts were shown. Question marks denote that I cannot follow due to a mathematical error, lack of organization in the work, or the work was illegible.

Please turn over for more grading policies.

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I have read the above grading system for Mr. Yu's math class and understand that Mr. Yu promotes mastering mathematics in his class and not points to earn a grade.

Student Name Printed

Parent Name Printed

Student Signature

Date

Parent Signature

Date

Parent e-mail address

phone number

The above grading policy is valid if and only if a basic skills assessment is passed. During the fourth quarter of school, any student may request to take the basic skills assessment to show Ridgeview Classical Schools that he/she has fulfilled the minimum requirements for the present course and is ready to take on the challenge of the next mathematics course. This assessment will take two class periods and a score of 70% must be achieved to pass the course. If one passes the basic skills assessment *and maintains the expectations of the classroom*, a grade of C- is guaranteed in the class. If one does not pass the assessment, he/she may take another basic skills assessment however must wait a minimum of two weeks before doing so. If one does not pass the basic skills assessment, he/she can receive a maximum grade of a D+ and must repeat the course.

I understand that this is a grading system with which you may not be familiar or even agree. However, I am after true mastery of mathematics and not fighting about four extra points to earn a 'B'. Just keep in mind the rubric if you want to do well in this class and if you have any questions please feel free to ask me at any time. If you or your parents would like to contact me, I can be reached at 494-4620 ext. 117.

Course Outline

September:	Linear Equations / Quadratic Equations
October:	Systems of Equations / Absolute Value Equations
November:	Inequalities
December:	Direct and Inverse Functions
January:	Irrational Numbers / Complex Numbers
February:	Systems of Inequalities / Rational Equations
March:	Probability
April and May:	Application Problems / Basic Skills Assessment