

TEACHER

General

Teachers are responsible for the education of their students. As examples to their students, teachers are expected to demonstrate high moral character and embrace the virtues of a democratic society. Teachers are accountable to the Principal. They are employed at-will and operate as professionals within the guidelines established by the School Charter and the BOD. These guidelines provide that instruction be consistent with the Core Knowledge Sequence and the High School curriculum. Teachers are accountable in the following areas of responsibility.

Adherence to Ridgeview Classical Schools' Mission and Philosophy

The teacher is expected to:

- understand and adhere to the principles of classical education
- apply the principles of the trivium to his level of teaching
- develop the intellect of each student to the utmost of his ability
- develop the personal character of every student

Knowledge of Academic Discipline(s)

- Upper School: depth of understanding in one or more academic disciplines
- Elementary School: breadth of understanding across the curriculum

Command of the English language

- the ability to speak lucidly and grammatically
- the ability to write lucidly and grammatically
- the ability to correct students in writing and in speaking

Teaching Abilities

- the ability to convey knowledge to young people
- a willingness to meet each child's academic needs
- promotion of high academic standards
- an unrelenting desire to improve students' work
- the ability to engage all students in the discussion

Coverage of the Prescribed Core Knowledge or High School Sequence

Maintenance of Classroom Decorum

In order to maintain a classroom conducive to learning teachers must:

- enforce the dress code
- require students to speak in turn
- prevent any student from disrupting the class by using the established disciplinary procedures
- require students to be respectful to their teachers
- insist that students are attentive and participatory
- instruct students in the pillars of character and ensure that they follow them
- require each student to do unto others as he would be done by
- tolerate no cruelty among students
- be sensitive to problems as they are developing and intervene immediately

Maintenance of Good Parental Relations

Overall Attitude

- loyalty to the school and its mission
- willingness to take direction from the administration
- collegiality

Other

- punctuality and attendance
- initiative and effort
- professionalism
- professionalism in appearance
- attendance to other assigned duties

Minimum Job Requirements

- Bachelor's degree in a relevant field
- demonstrated mastery of an academic discipline (upper school and specialists)

- the ability and willingness to teach a range of subjects (elementary)
- ability and willingness to teach the Core Knowledge Sequence or High School curriculum as defined in the charter application
- willingness to teach moral character
- the ability to speak and write clearly and effectively
- conviction in the values of a rigorous liberal-arts education
- ability to maintain an orderly classroom

Other Desired Characteristics

- previous teaching experience or experience working with young people
- a liberal-arts education
- experience with the Core Knowledge Sequence or higher liberal-arts teaching
- experience in or knowledge of charter or independent schools