



## School Accountability Reports

### PSD schools rate high on 4th Colorado School Accountability Reports

The number of Poudre School District schools that received an overall academic performance rating of excellent increased from the 4<sup>th</sup> release of Colorado School Accountability Reports (SARs) released statewide December 8 by the Colorado Department of Education.

**Overall, 19 PSD schools rated excellent, 19 rated high, 8 rated average, and 5 rated low** in "overall academic performance" using Colorado Student Assessment Program (CSAP) test scores in elementary and junior high schools, and CSAP and ACT scores in high schools.

Each school in the state received one of the following ratings—excellent, high, average, low or unsatisfactory. Beginning next year, the reports will include "Academic Growth of Students" for each school (on this year's reports, the box lists "Not Available" on each school's report).

PSD's alternative programs for at-risk students are not ranked by the state. However, Frontier alternative high school, not developed last year by CDE, ranked unsatisfactory.

"Schools earning excellent ratings represent a broad range of our schools," says Jed Bowman, PSD director of student data and assessment. "They include neighborhood elementary, junior high, and senior high schools offering the district's outstanding standards-based curriculum schools, International Baccalaureate schools, and charter schools."

"This shows the outstanding variety of school choice options in our district, and that students can be successful in a variety of ways. In addition, several schools improved their ratings over last year. This improvement validates the exemplary job by students and teachers."

In the four years SARs have been compiled (2001-2004):

- The number of PSD schools rated **excellent** has increased from **5 to 19**, and
- The number of schools rated either **excellent and high** has increased from **24 to 38**.

Other data also is listed in each school's report, such as information about teacher experience, student/teacher ratios, school discipline, and student attendance.

Since CSAP scores were first released in 1997, **PSD students have consistently performed from 9 to 20 percentage points in each subject, at each grade level.** The scores released in July 2004 showed PSD students continued to perform at these levels. School Accountability Report ratings.

"It's difficult to accurately compare one school to another based on these ratings for several reasons," says Sherry Gerner, Assistant Superintendent for School Services. "Each school community is unique and faces its own economic, social, and even geographic challenges. Comparing schools do not take these differences into consideration. Whether it's language, mobility or socioeconomic, these factors play a role in performance."

PSD continues to address the needs of its lower-rated schools on a number of levels:

- School Accreditation Plans are being implemented in all schools to address strategies for helping low-performing students. Strategies are listed in each school's accreditation report and plan.
- PSD now has extensive diagnostic analysis from the CSAP testing program to use to improve instruction. This provides more information than ever before on how students are performing in sub-content areas, within standards.
- PSD is providing expanded training for teachers, principals, and curriculum facilitators in many areas, including CSAP. Schools are effectively using the data to improve instructional strategies.
- PSD continues to educate parents and encourage parental support and involvement in their student's education.

Every family will receive a School Accountability Reports for their child's school in late December or early January, and schools receive the fliers from CDE. Elementary school parents will receive a report in their student's weekly school folder school parents will receive a report by mail. Reports are also being translated into Spanish this year.

The reports are also listed on the State of Colorado website at: <http://www.cde.state.co.us> under "Accountability Reports." For contact Jed Bowman at 490-3124.

## PSD School Accountability Report "Ratings," 2001-2004

### Calculations Based on CSAP and ACT Test Scores

#### Elementary Schools

Schools	2001 Overall Academic Performance	2002 Overall Academic Performance	2003 Overall Academic Performance	2004 Overall Academic Performance
BACON	-	-	-	High
BAUDER	Average	Average	Average	High
BEATTIE	High	High	High	Excellent
BENNETT	Average	Average	High	High
CLPE	High	High	High	High
DUNN	Excellent	Excellent	Excellent	Excellent
EYESTONE	Average	Average	Average	Average
HARRIS BILINGUAL	Average	Low	Average	Average
IRISH	Low	Low	Low	Low
JOHNSON	High	High	High	High
KRUSE	High	High	High	Excellent
LAB SCHOOL	High	High	High	Excellent
LAUREL	Low	Low	Average	Average
LINTON	High	High	High	High
LIVERMORE	High	Excellent	Excellent	Excellent
LOPEZ	Average	High	High	High
MCGRAW	High	Excellent	Excellent	Excellent
MOORE	Average	Average	Average	Average
O'DEA	Average	High	High	Excellent
OLANDER	High	High	High	High
PUTNAM	Average	Average	Average	Average
RED FEATHER	Low	Average	High	Average
RIFFENBURGH	High	High	High	High
SHEPARDSON	Excellent	Excellent	Excellent	Excellent
STOVE PRAIRIE	Average	Average	Excellent	Excellent
TAVELLI	High	High	High	High
TIMNATH	Average	High	High	High
TRAUT/CORE	Excellent	Excellent	Excellent	Excellent
WERNER	High	Excellent	Excellent	Excellent
ZACH	-	-	Excellent	Excellent

#### Junior High Schools

Schools	2001 Overall Academic Performance	2002 Overall Academic Performance	2003 Overall Academic Performance	2004 Overall Academic Performance
BLEVINS	Average	High	High	High
BOLTZ	Excellent	Excellent	Excellent	Excellent
CACHE LA POUFRE	High	High	High	High
KINARD	-	-	-	-

LESHER	Average	High	High	High
LINCOLN	Average	Average	Average	Average
PRESTON	High	High	High	Excellent
WEBBER	High	High	High	High
WELLINGTON	High	High	High	High

### Senior High Schools

Schools	2001 Overall Academic Performance	2002 Overall Academic Performance	2003 Overall Academic Performance	2004 Overall Academic Performance
CENTENNIAL	Low	Low	Low	Low
FORT COLLINS	High	High	High	Excellent
FOSSIL RIDGE	-	-	-	-
POUDRE	High	High	Excellent	High
ROCKY MOUNTAIN	High	High	Excellent	High

### Charter Schools

Schools	2001 Overall Academic Performance	2002 Overall Academic Performance	2003 Overall Academic Performance	2004 Overall Academic Performance
LIBERTY COMMON	Excellent (Elementary) Excellent (Middle)	Excellent (Elementary) Excellent (Middle)	Excellent (Elementary) Excellent (Middle)	Excellent (Elementary) Excellent (Middle)
PIONEER	-	Average	Average	(Middle School) Average
RIDGEVIEW	-	High (Elementary) High (Middle) Excellent (Senior High)	High (Elementary) High (Middle) Excellent (Senior High)	(Elementary) High (Middle) Excellent (Senior High)

### Alternative Schools and Programs

Schools	2001 Overall Academic Performance	2002 Overall Academic Performance	2003 Overall Academic Performance	2004 Overall Academic Performance
POUDRE TRANSITION CENTER SR. HIGH	-	-	Unsatisfactory	Alternative Education Campus (not rated)
PEAK SPECIAL EDUCATION JR./SR. HIGH	-	-	(Middle School) Unsatisfactory	Alternative Education Campus (not rated)
TEEN LEARNING	-	-	(Senior High)	Alternative Education Campus (not rated)

CENTER/ MOUNTAIN VIEW JR. HIGH	-	-	Unsatisfactory	Low
FRONTIER (formerly Village School)	-	-	-	Unsatisfactory (Middle Low (Senior High)

- Indicates no rating was given because school or program was either new and did not exist, or was designated an alternate that year.

\*Overall Academic Performance refers to performance on CSAP (Colorado Student Assessment Program) tests in elementary and the performance on CSAP and ACT combined in senior high schools. Scores from all 2004 CSAP tests and the 2004 state assessment are used to calculate a school's overall academic rating. For CSAP tests, the rating includes reading, writing, math and science sub-assessments, the rating includes the reading, English (writing) and math sub-scores.